

Social and Emotional Skills Development in Early Childhood Education and Care in Europe

EU-SELF

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Overview

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**“We cannot always build the future for our youth, but we can
build our youth for the future.”**

Franklin D. Roosevelt, Great Speeches



General Overview of Project Outputs

Dissemination Events

ME

TNPE

Digital Platform
(O1)

Analyses
Country
Overviews

Research
Study
(O4)

EU-Self

Literature
Search
(O2)

Key
topics

Good
practices

Study Visits

Mini-Conferences

EU-Self Book
(O3)

Glossary

Educational
Context

Case Study



O1 EU-SELF - Digital web-based platform

Map of Europe

- Innovative, Europe-wide digital platform, containing reliable, professional and up-to-date, interactive content regarding the state of SES assessment, development and interventions of early and preschool children.
- Repository
 - Written materials
 - Multimedia content
- Blog
- Forum





O2 Social and Emotional Skills Assessment, Development and Intervention in European Countries

Literature Search

- Sophisticated, scientific literature analysis of the state of SES assessment, development and interventions of early and preschool children in most of the European countries (47 European countries) and overseas.
- Identification and description of good practices in European countries and overseas.

2 volume set:

- Volume 1 - Social and Emotional Skills Assessment, Development and Intervention in European Countries
- Volume 2 - Social and Emotional Skills Assessment, Development and Intervention. Examples of Good Practices



Countries that will be covered in the literature search

	Country
Bulgaria	Bulgaria, Russia, Ukraine, Belarus, Georgia, Armenia, Azerbaijan, Kazakhstan, Turkey
Hungary	Hungary, Poland, Czech Republic, Slovakia, Greece, Cyprus, Romania, Moldova, Latvia
Portugal	Portugal, Spain, United Kingdom, Ireland, Iceland, Germany, Austria, Lithuania
Bosnia and Herzegovina	Bosnia and Herzegovina, Serbia, Albania, Macedonia, Montenegro, Kosovo, Croatia, Slovenia, Estonia
Belgium	Belgium, Netherlands, Luxembourg, France, Switzerland, Liechtenstein, Italy, Malta
Sweden	Sweden, Norway, Denmark, Finland, USA, Australia, Canada, Japan



O3 EU-SELF - Social and Emotional Skills in Early and Preschool Children

SES in ECEC

- Description of the educational context in the partner countries.
- Description of the practices in the partner countries - Case studies.
- Glossary of main concepts regarding SES.
- Overviews of key topics regarding SES.



Distribution of topics per partner organizations

Country	Topics
Bulgaria	Social and emotional skills development in early and preschool years
Hungary	Social and emotional skills and educational curriculum
Portugal	Social and emotional skills as key competences Social and emotional skills in educational settings
Bosnia and Herzegovina	Assessment of social and emotional skills in early and preschool years Programs for social and emotional skills development in disadvantaged children
Belgium	What are Social and Emotional Skills?
Sweden	Programs for social and emotional skills development in early and preschool years

Partnership

Leading Organization - New Bulgarian University (Bulgaria) - www.nbu.bg

Partners

Kindergarten 37 Valshebstvo (Bulgaria) - www.dg37sofia.com

Galileo Progetti Nonprofit Kft. (Hungary) - www.galileoprogetti.hu/

ISMAI - Instituto Universitário da Maia (Portugal) - www.ismai.pt

Centro Social de Soutelo (Portugal) - www.centrosocialsoutelo.org

University of Tuzla (Bosnia and Herzegovina) - www.untz.ba

Montessori IQ kutak (Bosnia and Herzegovina) - www.montessorituzla.ba

Erasmushogeschool Brussel (Belguim) - www.erasmushogeschool.be

Lund University (Sweden) - www.lu.se





It is about our children !



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